

Fred Buglione

INSDSG697

### **Unit Template Instructions**

- **Name and Unit Name** should be descriptive and permit a reader to gain significant insight into the purpose of the unit
- **Learning objectives** are teacher generated, must be observable, and refer to unit long objectives
- **Common Core Learning Standard (CCLS)** alignment links the teacher generated objectives to nationally recognized standards
- **Digital Literacy Objectives** are teacher generated, must be observable, and must detail student interaction with technology-based products unit wide
- **CCLS alignment** to digital literacy objectives should detail the dozen areas where the CCLS already requires digital literacy. More alignments will be coming in the future
- **Unit description** should provide more detail about the structure of the unit. The information provided should give a reader a firm basis of the function of the unit.
- **Instructional Strategies** should provide the reader with detail about the strategies the instructor will use in the unit.
- **Digital Tools** refers to the technology that will be of use in the unit. This is confined to software tools as it is assumed that students have access to appropriate hardware. The digital tools included in this template are tailored to the unit objectives
- **Assessment** refers to how student production, attitude, and participation will be assessed within the confines of the unit

Name:	Unit Name:
-------	------------

Learning Objectives:	Common Core Standard Alignment:
----------------------	---------------------------------

1 - Students will	
-------------------	--

2	
---	--

3	
---	--

Digital Literacy Objectives	Common Core Standard Alignment
-----------------------------	--------------------------------

1	
---	--

2	
---	--

3	
---	--

Unit Description:
-------------------

Instructional Strategies: Lecture, Presentation, Informational Video, Cooperative learning, Collaborative learning, Discussion (large and small group), other as needed
---

Digital Tools: Google Docs <input type="checkbox"/> Powerpoint <input type="checkbox"/> Webspiration <input type="checkbox"/> bookrags <input type="checkbox"/> Powerpoint <input type="checkbox"/> Final Cut Pro <input type="checkbox"/>	Assessments:
---	--------------

## Performance Task Template

- **Performance Task** is an identifier for that particular performance task
- **Performance Objectives** refers to teacher generated objectives for this particular task
- **Common Core Alignment** refers to how the teacher generated objectives link to nationally recognized standards at grade level
- **Materials** refers to the items that will be used in the performance task in particular what will be given to the students
- **Digital Tools** refer to the technology-based items that will be used in the performance task. These tools refer to software or web-based tools only. Hardware required to use these tools are assumed to have been provided.
- **Essential Questions** are the guiding thematic questions for the unit.
- **Content Presentation** (Absorb) identifies materials and items that will be presented to students for operational clarity and instruction
- **Learner Activities** (Connect, Do) are what the students will do in the performance task. It defines what products will they create and how they will they share them.
- **Assessments** details how the student produced material will be graded

Performance Task:

Performance Objectives

Common Core Alignment

1 Students will	
2	
3	
Materials:	Digital Tools: Webspiration <input type="checkbox"/> Word <input type="checkbox"/> Powerpoint <input type="checkbox"/> bookrags <input type="checkbox"/> Google Docs <input type="checkbox"/> Final Cut Pro <input type="checkbox"/>
Essential Question	
Content Presentation (Absorb)	Learner Activities (Connect, Do)
Assessments	