

Instructions:

On the Form Connected to this please fill out the appropriate areas.

There should be at least one of each type of activity per module. You do not need all three types of activities in both face to face and remote.

Copy the “Week/Module” section to accommodate the amount of Modules you are planning for.

The concept of Absorb, Do, and Connect activities come from William Horton (2012). E-Learning by Design, 2012

Absorb:

“Absorb activities inform and inspire. Absorb activities enable motivated learners to obtain crucial, up-to—date information they need to do their jobs or to further their learning. In Absorb activities learners read, listen, and watch. These activities may sound passive, but they can be an active component of learning.

Of the three types of activities (Absorb, Do, and Connect), Absorb activities are the ones closest to pure information. Absorb activities usually consist of information and the actions learners take to extract and comprehend knowledge from that information. In Absorb activities, the learner may be physically passive yet mentally active-actively perceiving, processing, consolidating, considering, and judging the information. In Absorb activities, it is the content (really the designer or teacher or writer of it) that is in control. The learner absorbs some of the knowledge offered by the content.” (William Horton, 2012, p.67)

Do:

“If Absorb activities are the nouns, then Do activities are ‘the verbs of learning. They put people in action.They elevate learning from passive reading and watching to active seeking, selecting, and creating knowledge. Doing begets learning. While Absorb activities provide information, Do activities transform that information into knowledge and skills. In Do activities, learners discover, parse, decode, analyze, verify, combine, organize, discuss, debate, evaluate, condense, refine, elaborate, and, most importantly, apply knowledge.” William Horton, 2012, p.129)

Connect:

“Connect activities help learners close the gap between learning and the rest of their lives. They prepare learners to apply learning in situations they encounter at work, in later learning efforts, and in their professional lives. If Absorb activities are the nouns and Do activities the verbs, then Connect activities are the conjunctions of learning.

Connect activities integrate what we are learning with what we know. Often simple and subtle, Connect activities are regularly neglected by designers who leave learners to make connections on their own. Connect activities bridge gaps. They do not so much add new knowledge and skills and tie together previously learned skills and knowledge. In doing so, they add higher-level knowledge and skills. To know whether an activity is a Connect activity; we have to ask the purpose of the activity. If the purpose is primarily to teach something new, it is a Do or an Absorb activity. If the purpose is to link to something already known or prompt application of learning, it is a Connect activity.” William Horton, 2012, p.163)

Course name:	<--add the course title-->			
Date:	<--date-->			
Course objectives:	<--what are the objectives for the course (what will the learners be able to do by the end of this course)-->			
Week/Module 1		Absorb	Do	Connect
Topic:	<--title-->			
Learning Goal:	<--add goal for this lesson-->			
Learning Objectives:	<--add leaning objectives for this module-->			
Face to Face activities:		<--if an absorb activities are used add them here-->	<--if an do activities are used add them here-->	<--if an connect activities are used add them here-->
Resources/Tools		<--add digital, and/or physical resources-->	<--add digital, and/or physical resources-->	<--add digital, and/or physical resources-->
Remote/Online activities:		<--if an absorb activities are used add them here-->	<--if an do activities are used add them here-->	<--if an connect activities are used add them here-->
Resources/Tools		<--add digital, and/or physical resources-->	<--add digital, and/or physical resources-->	<--add digital, and/or physical resources-->
Assessment:	<--how will students be assessed for this lesson/ module?-->			